

## Ответы: ОГЭ по Английскому языку

**1-4**

1. 2
2. 3
3. 1
4. 2

### Тексты для аудирования

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

#### Dialogue A

A: Can I help you?

B: Yes... I need a T-shirt and a pair of trainers for my PE class.

A: I see. You can try on this T-shirt. It looks like your size.

B: But it's green. And I need white. The whole class should wear the same colour and the teacher is strict about it.

A: Don't worry, I'll fetch you a white one in a minute. Try this T-shirt just for the size.

#### Dialogue B

A: How long are you going to stay here?

B: I don't know... For a while... I still need to do the exercises for my back and legs.

A: You've been exercising for an hour already! Isn't that enough? Look, your T-shirt is wet.

B: It's just the way the T-shirt should look if you want to keep fit.

A: Fine. I'm leaving then. I have some other things to do and I can't spend all my life on the treadmill. Not even for a great athletic look.

#### Dialogue C

A: You look tired. Why?

B: Well, it's been a hard day... I had to sit an exam. And I had to shop for some sports wear, which takes me lots of energy every time.

A: Yes, I know you hate shopping but it's no reason to look so unhappy. And to starve. The tea you've had is definitely not enough. You need to eat something.

B: And what are you having? It smells delicious.

A: Vegetables and beans. Yummy. And I believe it's exactly what you need now.

### Dialogue D

A: What's wrong? You are very unfocused today. Are you unwell?

B: No, I'm just feeling hungry. I skipped my breakfast in the morning and can't concentrate on studying now.

A: You have to. Now it's too late to go to the canteen. And we can't skip this lesson, can we? It's pretty complicated stuff the teacher is going to present. If we miss it, we'll have problems with the home assignment.

B: Yes, I know. But all I can think about is a warm sandwich.

A: We'll buy one ... in 45 minutes, as soon as this is over. I'll had an apple pie, or something, too.

B: Ok. Do you have a spare pen by the way? It looks like I've lost mine.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will listen to the dialogues again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

5

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*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами A, B, C, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Speaker A.** There are many ways to learn foreign languages but the most effective is when people do it at school. I believe languages should be taught starting from the age of three or four. Children acquire new words and grammar patterns easily, while playing and communicating. They can imitate sounds and they enjoy reciting poems and singing songs even when they don't understand the meaning of some words.

**Speaker B.** Some of my friends started learning foreign languages when they started to work. I myself took a Spanish course when our company signed several contracts with Spanish partners. Now it's not a problem for me to write a letter in Spanish or make a telephone call. It's easier and quicker to solve any problems if you are able to communicate without interpreters.

**Speaker C.** Our age is the age of information, and it's very important for people in different businesses to be able to exchange information quickly. For scholars and researchers it's even more crucial than for others. If they know foreign languages, they can read publications in magazines and on the Internet and be well-informed about the most recent discoveries of their colleagues in other countries.

**Speaker D.** I know lots of people who started learning languages at a very mature age. They say it's fun and I agree with them. I'm taking an Italian course at the moment and I enjoy every minute in our classroom. We play linguistic games, sing songs and ...we talk about everything. It's like getting back to school again. Besides, I've got new friends there.

**Speaker E.** I can't understand why people fuss so much about foreign languages. Nowadays they are getting even less important than they used to be. All good films and books are translated by professional interpreters. TV broadcasts programmes in different languages too, so you can choose your language in the language option mode. And there are all kinds of programmes that can translate any text for you in seconds.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will listen to the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**6-11**

6. centre/center

7. drama

8. fit

9. zoo

10. Goldfish

11. meat

**Now we are ready to start.**

Norah: Hi, Simon! Have you been waiting long?

Simon: Hi Norah, yeah, pretty long but don't worry. I understand. You live far from here.

Norah: Yeah. It's you who is lucky. You live close to the centre. Very close to the zoo.

Simon: Yeah, it's nice here. Very green, a good park and a pond. You shouldn't complain.

You live in a good area too near the central city stadium.

Norah: It doesn't mean to much for me, you know. I've never done any sports. Sport isn't for me. I'm going to study on the drama faculty.

Simon: Right, but if you want to be an actress, you need to be very fit. It's not easy to perform on the stage for several hours.

Norah: Yes, you've got a point, but still it's more important to be able to sing and dance.

Simon: And that's why you don't worry too much about your science grades?

Norah: Right. Neither maths or physics are my favourites. Anyway, let's go! You wanted to show me the zoo, didn't you? Do we need to buy tickets?

Simon: I've already bought them.

Norah: Oh, how much do I owe you?

Simon: Nothing. It's not much: they have the half prize for school students.

Norah: Ok, then I'll buy us some coke.

Simon: That's ok. And we can have a lunch right in the zoo itself! There is a nice café in there, called "the goldfish".

Norah: Good idea.

Simon: They decorate all their dishes with a little goldfish.

Norah: Funny. And do they have any vegetarian dishes? I don't eat meat.

Simon: Yeah, sure. They've got salads and soups and everything. But I'd recommend a pizza. Shall we share one?

Norah: That's a good idea. I never mind having a pizza. With cheese and mushrooms, Yummy!

Simon: Ok. But it's time to go. I'm worried if we see all the animals. The zoo is huge. I suggest we start with the dangerous animals: the lions and tigers.

Norah: Oh no, let's start with the monkeys. They are so funny and cute. I really want to see them.

Simon: Ok, let's start with the monkeys then. Let me see the map. Where they are? Hmm... Somewhere here. You should go through the main gate, pass the pond and here they are. Just between the birds territory and the pool for the dolphins.

Norah: Excellent.

Simon: Unfortunately the pool is under the reconstruction at the moment, so we'll not be able to see the marine animals.

Norah: Never mind, let's go.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you'll hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий по аудированию, истекло.**

**12** 614537

**13-19** 13. 2

14. 3

15. 1

16. 1

17. 3

18. 1

19. 2

**20-28** 20. brought  
21. was impressed

22. did

23. children

24. me

25. didn't know

26. fell

27. could

28. first

**29-34** 29. reporter  
30. friendship  
31. favourite  
32. successful  
33. lucky

35

**Пример:**

Dear Max,

Thanks for your letter. I'm sorry I couldn't answer you earlier, I had to prepare for the upcoming classes.

I am glad to know that you like your new school and I also hope that everything will be alright and you can make a lot of new friends.

I remember my first impression of the school I am studying in. I liked it from the first sight. Our school is not a big light green four-storied building. There are a lot of classrooms, a large assembly hall, a beautiful modern library with a computer class, a spacious canteen and a wonderful sports hall. I wish we had a swimming pool, but this is not possible in this building. I enjoy our PE classes, as our school sports facilities are topnotch and we have modern fitness equipment even in our gym.

I adore my school and it would be very sad to change it one day. There can be different circumstances under which I would have to change my school, but I prefer staying and studying here with my friends and great teachers.

I'm sorry, but I have to leave now, it's time for me to walk my dog.

Looking forward to hearing from you.

Best wishes,

Ella

1

Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл.

2

Текст для устной части  
Tapescript for Task 2

**Electronic assistant:** What is your favorite school subject?

**Student:** My favorite school subject is physics.

**Electronic assistant:** When did you start learning English?

**Student:** I started learning English in the kindergarten.

**Electronic assistant:** What do you do in your English lessons?

**Student:** We speak in pairs and learn grammar in English lessons.

**Electronic assistant:** Do you find learning English easy or difficult? Why?

**Student:** I find learning English difficult because you need a lot of practice.

**Electronic assistant:** What foreign language would you like to learn? And why?

**Student:** I would like to learn Spanish because I've always dreamt to live there.

**Electronic assistant:** What would you recommend a person do to improve his or her English?

**Student:** I would recommend him to read an English textbook which contains basic grammatical rules.

A book has a wonderful power to influence our minds and lives. I believe that modern teenagers read a lot, but I cannot judge about the genre, as tastes differ. I have been reading since I was 5 years old. I remember that my grandma took me to the library, and we chose my first book together. I think that nowadays libraries still play an important role, not only as sources of collections of books but also as cultural centres. For example, I have recently finished "Harry Potter" by a popular British writer J. K. Rowling. I have read it in Russian before, this time I tried my best to read it in English. It is a fantastic adventure story about a young wizard, who survived in a battle when he was a baby. This fact made him special, and he had various issues during his studies at Hogwarts. This is a wonderful captivating universe, that includes 7 books, and we can also watch 8 films. I know that I will definitely read and watch it once again. We have recently had a meeting at the local library, where we were discussing this masterpiece for 2 hours. Every time I read or talk about various books I enjoy every moment. Every book is a source of knowledge and a never-failing friend.