

Контрольная работа по английскому языку
Базовый уровень
10 класс

1. Read the text and match the paragraphs with their correct headings (A-H). There is one extra heading.

- | | |
|-------------------------------|------------------|
| A. Further success | E. Acting career |
| B. Influence on the next work | F. Early life |
| C. Last years | G. Broken dreams |
| D. Unbelievable success | H. Later career |

(1) _____ Jerome Klapka Jerome was an English writer and humorist, famous for the comic travelogue *Three Men in a Boat*. Jerome was born in Walsall, England. He was the fourth child of an ironmonger and lay preacher. He had two sisters, Paulina and Blandina, and one brother, Milton, who died at an early age. Jerome was registered as Jerome Clapp Jerome, like his father's name, and the Klapka appears to be a later variation. The family fell into poverty owing to bad investments in the local mining industry, an experience that Jerome described vividly in his autobiography *My Life and Times*.

(2) _____ The young Jerome attended St Marylebone Grammar School. He wished to go into politics or be a man of letters, but the death of his father when Jerome was 13 and of his mother when he was 15 forced him to quit his studies and find work to support himself. He was employed at the London and North Western Railway, initially collecting coal that fell along the railway, and he remained there for four years.

(3) _____ Jerome was inspired by his older sister's love for the theatre, and he decided to try his hand at acting in 1877, under the stage name Harold Crichton. He joined a troupe that produced plays often drawing on the actors' own resources to purchase costumes and props. After three years on the road with no evident success, the 21-year-old Jerome decided that he had enough of stage life and sought other occupations. Finally, in 1885, he had some success with a collection of humorous essays. They were published in the newly founded magazine, *Home Chimes*.

(4) _____ On 21 June 1888, Jerome married Georgina Elizabeth Henrietta Stanley Marris. The honeymoon took place on the Thames "in a little boat", a fact that was to have a significant influence on his next and most important work, *Three Men in a Boat*. Jerome sat down to write *Three Men in a Boat* as soon as the couple returned from their honeymoon. In the novel, his wife was replaced by his longtime friends George and Harris.

(5) _____ Jerome managed to create hilarious situations which were connected to the history of the Thames region. The book, published in 1889, became an instant success and has never been out of print. Its popularity was such that the number of registered Thames boats went up fifty percent in the year following its publication, and it contributed significantly to the Thames becoming a tourist attraction. In its first twenty years alone, the book sold over a million copies worldwide.

(6) _____ With the financial security that the sales of the book provided, Jerome was able to dedicate all of his time to writing. He wrote a number of plays, essays,

and novels, but was never able to recapture the success of *Three Men in a Boat*. In 1892, he became the editor of *The Idler*. In 1893, he founded *To-Day*, but had to withdraw from both publications because of financial difficulties. In 1898, a short stay in Germany inspired Jerome to write *Three Men on the Bummel*, the sequel to *Three Men in a Boat*. The book, however, was not very successful.

(7) _____ In 1926, Jerome published his autobiography, *My Life and Times*. He spent more time at his farmhouse near Wallingford. In June 1927 Jerome suffered a paralytic stroke. He lay in Northampton General Hospital for two weeks before dying on 14 June. His gravestone reads "For we are labourers together with God". A small museum dedicated to this talented writer and his works was opened in 1984 at his birth home in Walsall, but it closed in 2008, and the contents were returned to Walsall Museum.

(From Wikipedia, the free encyclopedia)

2. Read the text and complete it with the correct answer a-c.

I objected to the sea trip strongly. A sea trip does you good when you are going to have (8)_____ couple of months of it, but, for a week, it is wicked.

You start on Monday with the idea implanted in your bosom that you are going to enjoy yourself. You wave an airy adieu to the boys on shore, light your biggest pipe, and swagger about the deck as if you were Captain Cook, Sir Francis Drake, and Christopher Columbus all rolled into one. On Tuesday, you wish you (9)_____. On Wednesday, Thursday, and Friday, you wish you (10)_____dead. On Saturday, you (11)_____ to swallow a little beef tea, and to sit up on deck, and answer with a wan, sweet smile when kind-hearted people ask you (12)_____ now. On Sunday, you begin to walk about again, and take solid food. And on Monday morning, as, with your bag and umbrella in your hand, you stand by the gunwale, waiting to step ashore; you begin to thoroughly like it.

I remember my brother-in-law going for a short sea trip once, for the benefit of his health. He took a return berth from London to Liverpool; and when he got to Liverpool, the only thing he was anxious about was to sell that return ticket.

It (13)_____round the town at a tremendous reduction, so I am told; and was eventually sold for eighteen pence to a bilious-looking youth who (14)_____ by his medical men (15)_____ to the sea-side, and take exercise.

"Sea-side!" said my brother-in-law, pressing the ticket affectionately into his hand; "why, you'll have enough to last you a lifetime; and as for exercise! why, you'll get more exercise, sitting down on that ship, than you would turning somersaults on dry land."

He himself - my brother-in-law - came back by (16)_____ train. He said the North- Western Railway (17)_____ healthy enough for him.

(From *Three Men in a Boat* by Jerome K. Jerome)

8	a) a	b) -	c) the
9	a) didn't come	b) came	c) hadn't come
10	a) are	b) were	c) have been

11	a) can	b) might	c) are able
12	a) how do you feel	b) how you feel	c) how are you feeling
13	a) is offered	b) was offered	c) offered
14	a) had just been advised	b) was just advised	c) just advised
15	a) go	b) going	c) to go
16	a) a	b) the	c) -
17	a) is	b) was	c) will be

3. Find the suitable word for each definition in the text.

18. to walk in a proud and confident way
 19. an advantage you get from a situation
 20. wanting something very much, especially when this makes you nervous, excited, or impatient

4. Read the text again and choose the correct answer (a-c).

21. What is the author's attitude to a seven-day sea voyage?
 a. The author is in favour of seven-day sea voyages.
 b. The author finds it beneficial.
 c. The author is against it.
22. What makes the author proud?
 a. He met famous travellers while travelling by sea.
 b. While travelling he imagines that he is a famous seafarer.
 c. While travelling he can visit some places discovered or explored by famous travellers.
23. Which idea is correct according to the text?
 a. The middle of the week is the most difficult time for a sea traveller.
 b. The author finds it pleasant to answer the passengers' questions about his state of health.
 c. The author's attitude to the sea trip doesn't change.
24. Why did the author's brother-in-law go on a sea voyage?
 a. He thought it could improve his health.
 b. He wanted to see Liverpool.
 c. He thought it could help him with anxiety.
25. Which statement about the author's brother-in-law is NOT correct?
 a. He sold his ticket to a young man.
 b. He made a profit from selling the ticket.
 c. He assured the young man that he would take enough exercise on the ship.
26. Why did the author's brother-in-law come back by train?
 a. He found it healthy.
 b. He didn't have a ship ticket.
 c. He couldn't stand travelling by sea after the short sea trip.
27. Which idea expresses the author's point of view?
 a. Sea voyages make us healthy.
 b. Sea voyages are not for everyone.
 c. Travelling by sea is a big challenge.

Итоговая контрольная работа по английскому языку
Базовый уровень
Бланк ответов
10 класс

Имя, фамилия _____

Класс _____

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Спецификация
контрольного измерительного материала.
Контрольная работа (КР) по английскому языку
Базовый уровень
10 класс

1. Назначение работы – оценить уровень речевых и языковых умений по английскому языку у учащихся 10 класса. Цель работы – проверить знание изученного лексико-грамматического материала за курс 10 класса и умение употреблять его в контексте, а также умение понимать общее содержание прочитанного текста и находить в тексте необходимую информацию. Работа проводится в целях промежуточного контроля достижения обучающимися предметных результатов в области речевой и языковой компетенции, соответствующих требованиям ФГОС СОО.

2. Структура и содержание работы.

Работа состоит из двух разделов, включающих в себя 27 заданий, направленных на выявление понимания лексических единиц и проверку правильного употребления грамматических единиц, пройденных в 10 классе (артикли, страдательный залог, условные наклонения, предложения с конструкцией I wish, косвенная речь, модальные глаголы, конструкции с герундием и инфинитивом), а также заданий на чтение базового и повышенного уровня сложности.

Раздел 1 включает задания на чтение базового уровня сложности текста. Обучающимся предлагается прочитать текст (биография Джерома К. Джерома) и подобрать верные заголовки к частям текста в заданиях 1-7 (есть один лишний заголовок). Время на выполнение раздела- 15 минут, включая время на перенос ответов в бланк ответов.

Раздел 2 включает задания на чтение повышенного уровня сложности и проверку знаний лексических и грамматических единиц и умений употреблять их в контексте. Обучающимся предлагается прочитать текст (отрывок из произведения Джерома К. Джерома «Трое в лодке, не считая собаки») и заполнить пропуски 8-17 правильной грамматической единицей из трех предложенных вариантов. Затем обучающимся предлагается найти в тексте 3 слова, соответствующих определениям в заданиях 18-20 и выписать их. В заданиях 21-27 обучающимся предлагается найти запрашиваемую информацию в тексте и ответить на вопросы, выбрав верный вариант. Время на выполнение раздела- 25 минут, включая время на перенос ответов в бланк ответов.

Контрольная работа рассчитана на 40 минут, включая время на перенос ответов в бланк ответов.

Таблица 1

Обобщенный план контрольной работы

Обозначение задания в работе	Проверяемые элементы содержания	Уровень сложности задания	Максимальный балл за выполнение задания	Примерное время выполнения задания
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1-7	Понимание основного содержания текста	базовый	7 (1 балл за каждый правильный ответ)	15 минут
8-17	Языковой грамматический материал (артикли, страдательный залог, условные наклонения, предложения с конструкцией I wish, косвенная речь, модальные глаголы, конструкции с герундием и инфинитивом)	базовый	10 (1 балл за каждый правильный ответ)	10 минут
18-20	Языковой лексический материал	базовый	3 (1 балл за каждый правильный ответ)	3 минуты
21-27	Понимание запрашиваемой информации, полное понимание	повышенный	7 (1 балл за каждый правильный ответ)	12 минут
Итого:			27	40 минут

3. Критерии оценивания.

Обучающийся получает 1 балл за каждый правильный ответ. Максимальное количество баллов – 27. Если в ответе в заданиях 18-20 сделана орфографическая ошибка, ответ считается неверным.

Таблица 2

Перевод баллов в отметку

Количество баллов	Цифровая отметка	Уровневая шкала
25-27	5	Высокий
21-24	4	Повышенный
18-20	3	Базовый
0-17	2	Недостаточный

Таблица 3

Ответы к заданиям контрольной работы

№ задания	Ответы
1.	F
2.	G
3.	E
4.	B
5.	D
6.	H
7.	C
8.	a
9.	c

10.	b
11.	c
12.	b
13.	b
14.	a
15.	c
16.	c
17.	b
18.	swagger
19.	benefit
20.	anxious
21.	c
22.	b
23.	a
24.	a
25.	b
26.	c
27.	c